

Giving Teachers' Feedback of E-Learning through Google Classroom to Develop English Language Skills

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Abstract-This paper focuses on a creative way of enabling learners to profit in English language skills, which is feedback of E-learning through Google Classroom. The learners are empowered with technology tools as means of promoting a student's centered approach, fostering an autonomous learning. Data was collected and analysed by means of qualitative and quantitative methods. Whether students' skills in English language will be improved by giving teachers feedback is applied into the digital context, namely Google Classroom. The findings show that increasing interest in belonging to online community emerges from students altogether with higher degrees of interesting in materials. Apart from maximizing opportunities related to English language skills and motivation, the learners accurately develop their skills in this sense that they benefit time in learning.

Keyword: *E-Learning, Google Classroom, Feedback*

I. Introduction

In this era, Information, Communication and Technology (ICT) have developed vastly. The existence of ICT has affected various aspects of everyday human life like education. Yusuf (2005) says the field of education has been affected by ICTs, which have undoubtedly affected teaching, learning, and research. It means ICT for education especially in English teaching and learning, the advancement of the use of ICT provides a strong demand to bring into reality its applications in classroom teaching. In developing country, the teacher must follow the current technology that will help them in teaching and learning activities. The name of technology that can be used in teaching activities is Electronic Learning (E-Learning).

According to Darin E. Hartley (2001), e-Learning is a type of teaching and learning that allows the delivery of teaching materials to students by using Internet, Intranet or other computer network media. It means, e-learning is a tool in teaching and learning activities that uses electronic media, especially the internet as a learning system or E-learning is a kind of online learning. Online learning is very different from ordinary learning, because ordinary learning is tied to time and classrooms, in contrast to online learning, students can study anytime and anywhere. One example is e-learning that can be used is Google Classroom.

Google Classroom is an application or media that can be used by teacher in learning activities (Shaharane, Jamil, Rodzi 2014). By using Google Classroom, learning activities can be done anytime and anywhere when the students want to discuss about a lesson that they confused. In applying Google Classroom, the teacher asks the students to join in class in Google Classroom by shows the code class and the students can join in the online class activity. In online class activity through Google Classroom, the most important thing in learning is Feedback.

As practical, the feedback should be giving careful thought to what kinds of feedback will be most helpful applies equally to practical and laboratory teaching (Kate Day,1995). It means, there should be teacher-student effective feedback to make communication because the feedback will help the EFL Learners to improve their English language skill and be better in mastered English language skill.

Based on the explanation above, Google Classroom as online classroom in developing English Language skills of EFL learners is newly evolving learning opportunity and need teachers' feedback to help

students in improving their skills. This paper will show the relationship between feedback and the employment of Google Classroom by inquiring the relevance of using Google Classroom with the purposes of giving teacher feedback of e-learning and student's development of English language skills. The participants in this study are thirty students from a course in North Jakarta. They are young teenagers whose age range from thirteen to seventeen. The research questions of this study are:

1. Do students develop their English Language skills if giving teachers feedback of e-learning were applied into the digital context through Google Classroom?
2. How do students of English evaluate the process of feedback in the original environment to develop their English language skills through Google Classroom?

The objective of this study are:

1. To know the students' response toward the teacher's feedback of e-learning that were applied into the digital context through Google Classroom in developing students English language skills.
2. To know the procedure and the advantages of giving teachers' feedback in the original environment to develop their English language skills through Google Classroom.

II. Literature Review

A. *E-Learning*

E-learning is a system or concept of education that utilizes Information Communication and Technology (ICT) in the teaching and learning process. Michael (2013) also says eLearning is learning that is structured with the aim of using electronic systems or computers that can support the learning process.

The benefits of e-Learning in process language teaching and learning gives flexibility in choosing the time and place for access the trip and also provides opportunities and cost efficiency for administrators, efficiency in providing physical facilities and facilities for learning and cost efficiency for learners are transportation and accommodation costs in taking control of the success of learning.

It can be concluded e-Learning is online learning that is used in the learning process carried out without being in class and without face to face.

B. *Google Classroom*

Google Classroom is an application created by Google enabling the creation of classrooms in cyberspace. In addition, this application becomes means of collecting tasks. Google Classroom is designed to facilitate the interaction of lecturers and students in

cyberspace. However, there is an absolute requirement in applying Google Classroom, which requires qualified internet access.

This application can be used by anyone who joins the class. The class is a class designed by the teacher that fits the real class at school. Class design that applies Google Classroom is environmentally friendly Keith R. Heggart (2018) mentioned Google Classroom increased student participation and learning and improved classroom dynamics. This is because students do not use paper inside collect his duties. In addition to the assignment, the teacher can also throw an idea in the form of a present idea to be discussed in the Google Classroom class and if in real class learning (at school) there is discussion of unresolved material, (through video) it can be completed and continued Google discussion forums classroom.

Iftakhar (2016), Janzen (2017) in Fazle Rabbil et.al (2018) mentioned a few numerous of Google Classroom ha facilities:

- User friendly: It is very easy to use. As M. Janzen points out, "Google Classroom's design purposefully simplifies the instructional interface and options used for delivering and tracking assignments; communication with the entire course or individuals is also simplified through announcements, email, and push notifications".
- Cloud based: Google Classroom offers more professional and authentic technology to use in learning environment as Google apps represent a significant portion of cloud based enterprise communications tools used throughout the professional workforce.
- Cost free: It does not require any cost to use it. Anyone with or without an institutional Google account can create and join a classroom.
- Cell phone friendly: As M. Janzen states, "Mobile access to learning materials that are attractive and easy to interact with is critical in today's web connected learning environments". Google Classroom is designed to be quick to respond. It is convenient to be used on any mobile device.
- Time saving: Google Classroom saves time both in teachers' and students' parts. According to Iftakhar, "It integrates other Google apps like Docs, Slides, Drive and Spreadsheets. Nevertheless, the whole process of administering assignments, grading, formative assessment, and feedback is simplified and streamlined".

Fazle Rabbil et.al (2018) also mentioned the features of Google Classroom;

- Create announcement: This section is used for announcing any kinds of update of the class. You can

upload files, Google Drive, videos and web links as class materials as well.

- **Create assignment:** This is the most important feature of Google Classroom. Here, you can post an assignment which students have to submit within due time. Similar to the announcement section you can upload files, Google Drive, videos and web links. Students can see their assignments in the class “Stream”. They can download the materials and complete their assignments. On the top right, they will see three boxes (Turn In, Comments, and Share). They have to click on the blue box labeled “Turn In” to confirm their submission. As a teacher, you will receive an email notification of the submission of the assignments. You will be able to check all the assignments and grade them. Finally, you can return the assignments with your feedbacks and grades.
- **Create question:** This section is very effective to create questions for and discuss the answers with students. Here, students can edit their answers and reply to each other if the teacher permits.
- **Re-use post:** In this section teacher can reuse any important posts (announcement, assignment or question) that have been used earlier in this classroom or another classroom.

Based on the explanation, Google Classroom is designed to facilitate interaction between teachers and students in cyberspace. This application provides an opportunity for teachers to explore the scientific ideas they have with students through feedback. The teacher has the flexibility of time to share scientific studies and provide independent assignments to students. In addition, teachers can also open discussion rooms for students online. However, teacher feedback is very important in this Google Classroom.

C. *Feedback*

Feedback is the teacher's comments on the student's work. These comments can be made in writing on the job or verbally, directly to the student concerned. Apart from the teacher, students can also get feedback from other friends. As practical, the feedback should be giving careful thought to what kinds of feedback will be most helpful applies equally to practical and laboratory teaching (Kate Day, 1995). It means the teacher is responsible for the success of his students towards the expected goals. One of them is by always giving feedback in learning. Armed with knowledge, the teacher is empowered so that no student can fail in learning by giving feedback.

In online classroom activity also, teachers' feedback is important thing. As we know that, feedback is more important to the students because there is no face to face activity. Students and teacher just do learn in online or eLearning. They can discuss by using Google Classroom and the teacher's feedback will guide them in learning activity. By giving feedback of teacher thought Google Classroom as the monitor of the student's improvement about English language skills.

Crawford, A. R. in Iftakhar (2016) states that Google Classroom facilitates collaborative learning by giving teachers' feedback. There are two kinds of feedback on Google Classroom; share feedback and private feedback. Here, teacher can post materials and give feedback to the students, post materials and make personal comment, students collaborate with each other, share their documents and assignments, and produce the best assignments.

In principle, it must be able to improve the learning process in English language skills. With the presence of feedback, it is expected:

- Students are stimulated to study harder because their work is valued.
- After students receive advice or comments, students understand the shortcomings of their work and immediately want to improve it.
- The teacher can immediately see the lack of program planning and the implementation of his learning and try to improve his abilities.

D. *Previous Study*

Mark Deadman found an interesting final note about Google Classroom is that it offers the facility to manage multiple classes and teach together. Google promotes the fact that teachers can reuse announcements, assignments, or questions from another class.

Rana and Mustafa proved the factors affecting Google Classroom acceptance among the undergraduates' students at BUC by adopting the TAM that can be of great importance to any decision makers in academic institutions is the fact that the students who rely on Google Classroom technology will be able to use it as a new gadget for leveraging their educational system.

Kathleen M. DiCicco showed that integrating Google Classroom into social studies instruction resulted in an increase of student vocabulary scores except students' understanding of the content knowledge. This study examined the effects of Google Classroom on teaching social studies for student with learning disabilities. Google Classroom may be considered as a program for resources in the classroom for teachers and students.

Although the results demonstrated students' positive learning outcomes in vocabulary words, their understanding of content knowledge had limited improvement.

In addition, Fazle Rabbi shows how Google Classroom can be used as a learning tool to enhance learners' listening skill. Hence the positive impacts of using Google Classroom for the learners of tertiary level prove its worth. It suggests the following for teaching 'Listening Skill' through Google Classroom:

- Clear instructions on how to complete the assignments should be provided in the traditional classroom.
- One sample assignment should be practised in presence of the teacher.
- Formative assessment should be applied so that students feel motivated to do the assignments.
- The deadline for submitting the first assignment can be extended, based on students' demands, as they might find it difficult for the first time.
- Students should be motivated to be honest in completing their assignments.

Based on the previous studies above, Google Classroom provides a way to support content instruction, as well as an opportunity for teachers to be creative in developing class activities to engage students. They enjoyed and benefitted from the use of this media, and were very positive about its use as a language learning tool. The students enjoyed working both alone and in a group as they could gather information quickly. The use of Google Classroom as a new media gives benefit to students in all proficiency level and also the students' disabilities.

III. Research Methodology

The data was collected, and analysis by using qualitative and quantitative models. These analyses were determining whether students' English Language skill will be improved if giving teachers' feedback of e-learning were applied in Google Classroom.

This paper examined the production and interaction of learners EFL in Google Classroom. Constructs underlying the principle of giving teacher's feedback is practical feedback which the process of English language skills and motivation have been prioritized to interpret both students' participation on Google Classroom and responses from online questioner conducted.

1.1 Participant

The participants in this study were thirty students from a course in North Jakarta. They were young teenagers whose age range from thirteen to seventeen.

Based on the typical of their average age, they are interested in in meeting friends, listening to music and surfing the internet. Most of them are learning English with a view to prepare and face National Examination.

1.2 Data Collection and Analysis

The data were collected from the tasks and comments that have sent by students on Google Classroom. The student's answer in the online questionnaire helped researchers to draw conclusions from the application of feedback from e-learning through Google Classroom. In this study the researchers used questionnaire and survey as the instruments. The students were asked to answer the online questionnaire through Google Classroom after they have worked around 20 days on October 2018 with Google Classroom

There were six questions and adapted to the level of English students.

1. How do you feel about English language skills?
2. When it comes to English language skills, which option do you prefer?
3. Is it time-consuming working with Google Classroom?
4. How do you post on the Google Classroom?
5. How do you feel about feedback on Google Classroom?
6. Do you use the internet (such as online dictionaries, Google, translators) to help you in develop English language skill?

1.3 Technique of collecting data

This research used two techniques to gain the data;

Step 1:

To gain the questionnaire as analyze the production of teachers' feedback of E-learning though Google Classroom.

1. Teacher gave the instruction to the students to visit the Google Classroom website
2. Teacher gave the class code
3. The students join the online class on Google Classroom
4. Students answered the questionnaire that has been uploaded by the teacher on Google Classroom
5. Then the students posted their answers on Google Classroom

Step 2:

To gain the researcher survey as analyze the interaction of teachers' feedback of E-learning though Google Classroom.

1. The students join the class on Google Classroom
2. The students followed the classroom activity on Google Classroom
3. Students answered the assignment on Google Classroom

4. Then the students posted their answer on Google Classroom

IV. Discussion and Findings

The findings in this study are related to research question; such as

Research question 1

Do students develop their English Language skills if giving teachers feedback of e-learning were applied into the digital context through Google Classroom?

The finding are related to questioners in students' English language skills. Overall, their answers were positive as can be seen below:

Table 1: Students View on English language skills

Statement	Frequencies (f)	Percentage (%)
I find English is exciting	15	50
I am somehow interested in English	8	26.6
I find English is boring	7	23.3

Based on the table above, 50% students stated English is exciting. It means, almost of the students in the class interest with English language skill.

Table 2: Students' Preference Regarding the Learning Mode

Statements	Frequencies (f)	Percentages (%)
I prefer learning on offline class	12	40
I prefer learning on online class using Google Classroom	18	60

Based on the table above, it can be seen, the most of students are prefer online class to learn English by using Google Classroom. There are 60% of students prefer to use online classroom by using Google Classroom.

Table 3: Students' Response to Working with Google Classroom being Time- Consuming

Statements	Frequencies (f)	Percentages (%)
It does take a long time	5	16.66
It does not take much time	18	60
It takes the same amount of time as offline classroom	7	22.33

This table explains Google Classroom doesn't take much time. It can save students time in learning English language skills. The amount of the students who say this statement is 60 %.

Table 4: Students' Preferred Mode of Posting on Google Classroom

Statements	Frequencies	Percentage
I would rather write straight on the Google Classroom	12	40
First, I use word processor and I paste my text on to the Google Classroom	8	26.66
I still write on the paper and then I type my composition	10	33.33

The table above shows in posting on Google Classroom there are 33.33 % of the students who still use the offline class learning mode. They still write on the paper first and then upload it on Google Classroom. But, the amount of the students who post their works on Google Classroom is 40 %.

Table 5: Students' Reaction to Feedback on Google Classroom

Statements	Frequencies	Percentages
I like it because my teacher can spot what the mistakes are, and this help me understand why I have made such mistake	12	40
I like it because I can compare the difference between before and after the comments or corrections	10	33.33
I do not like it at all. I still prefer when the teacher correct everything using a red pen	8	26.66

From table above, most of the students give the positive response toward the feedback given on Google Classroom. There are 40 % of the students are like Google Classroom in terms of understanding their mistakes after feedback was given. Then, there are 33.33 % of the students are like Google Classroom in terms of comparing the difference before and after feedback.

Table 6: The Amount of Time Students uses the Internet in Develop English language skills

Statements	Frequencies (f)	Percentage (%)
I always use internet; either in doing the assignment or using Google Classroom	18	60
I only use the internet when I work with Google Classroom	10	33.33
I never use the internet	2	6.66

The table above shows the terms of students' time in using internet to develop their English language skills, most of the students always use internet. It can be seen from table 6, there are 60% of the students who always use internet either in doing assignments or using Google Classroom.

Based on the frequencies, the research found the answer of the students' questionnaire are almost positive. It means that students develop their English Language skills through teachers' feedback of e-learning through Google Classroom.

Research question 2

How do students of English evaluate the process of feedback in the original environment to develop their English language skills through Google Classroom?

- a. Students of English evaluate the process of feedback in Google Classroom to develop their English listening skill
- b. Students of English evaluate the process of feedback in Google Classroom to develop their English reading skill
Procedures:
 - All assignments have adapted from e-learning and transfer to the Google Classrooms.
 - The students answered the assignments and upload on Google Classroom
 - The teacher gave the feedback not only share feedback but also private feedback

The finding use based on the technique collecting data in step 2 to gain the interaction of teachers' feedback of E-learning through Google Classroom. In this research, researcher developed two skill using Google Classroom through teachers' feedback of e-learning. Also find the advantage such as; Secret interaction between teacher and students through private feedback, minimizing the students' careless of feedback awareness, enrich the students with various materials and offer the simpler way for the teacher in terms of posting the materials and time saving in terms of teaching and learning process.

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V. Conclusion and Recommendation

The most insightful conclusion is increasing interest in belonging to an online classroom. The findings show that Google Classroom has been proven can be a virtual classroom as teaching and learning process to develop students' English language skills by giving teachers' feedback: share feedback and private feedback.

Then, learners become less dependent of the teacher and share responsibility with giving teacher's feedback of e-learning. In this digital context, they gain higher degrees of autonomy in the sense that have enjoyable classroom.

Research question were positively answered as a fundamental issue related to the function of ICT – eLearning in learning was increasingly raised; motivation. From the moment students were thought engrossed in contributing on the Google Classroom, they become more responsible for their own learning. The outcomes derived from such experience; digital learners were also privileged in the process, students were punctual to the deadlines and students acquired a better command of English language skill.

This study has limitation. About the fact that this was carried out with group of thirty Indonesian students. Applying these finding to any age group, gender of geographic context. Nevertheless, it is safe to state that Google Classroom do represent a new generation of web-based tools for feedback of e-learning to develop English language skills.

For the recommendation, the use of e-learning like Google Classroom is recommended and so helpful for the students, because the students can show off what they want to ask and do in Google Classroom. They feel enjoyable and being independent to do their learning activities. The teacher should give feedback to our students, because feedback is more important in online classroom activities.

So, Google Classroom can be used by school teachers, online trainers, or private online educators. This allows users to be completely paperless. This is a simple but powerful tool for managing your class, Google Classroom, worth a try.

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